



EARLY CHILDHOOD EDUCATION

"Preparation for College and Career Starts Here"

BOARD ADMINISTRATIVE REPORT AUGUST 2021



WWW.PALMDALESCHOOLDISTRICT.ORG
(667) 273.4710 | (661) 273.5139 FAX

EARLY CHILDHOOD EDUCATION PROGRAM GOALS

GOAL #1

Providing Direction - Provide strategic direction to all ECE stakeholders focused on enriching quality interactions to support classroom instruction and learning for all.

GOAL #2

Safe and Affirming School Environments - Promote and create an inclusive, competitive, safe, nurturing environment to support cultural awareness in which families, children and staff thrive.

GOAL #3

Family and Community Environments - Engage and empower diverse families and communities in authentic learning and collaboration through comprehensive services to support the well-being and education of the child.



The Palmdale Promise

Vision: Palmdale will become a district where...Every Student Leaves Ready for Success in High School and Beyond: College, Career, the Global World.

Mission: The mission of the Palmdale School District is to implement our vision with actions and services targeted to students, parents and staff so our students can live their lives to their full potential.

AUGUST ENROLLMENTS & ATTENDANCE

ENROLLMENT DATA

Number of Slots

Head Start Center-based:

Slots: 1,151 Accepted: 731

Head Start Home-based:

Slots: 72 Accepted: 47

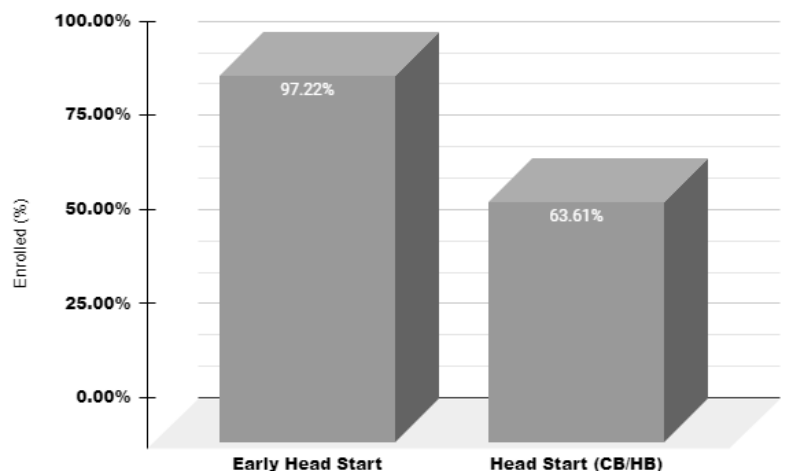
Head Start total Accepted: 778 (63.61%)
(Report 2001)

Early Head Start:

Slots: 108 Accepted: 105 (97.2%)

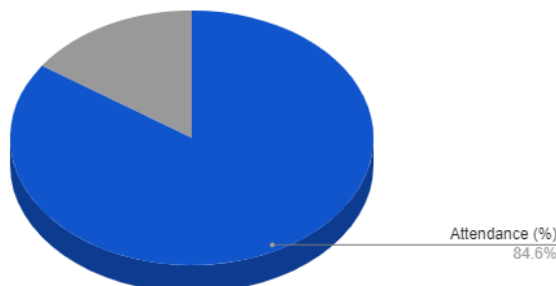
Total HS and EHS accepted:
883 (66.3%)

August Enrollment



August Attendance

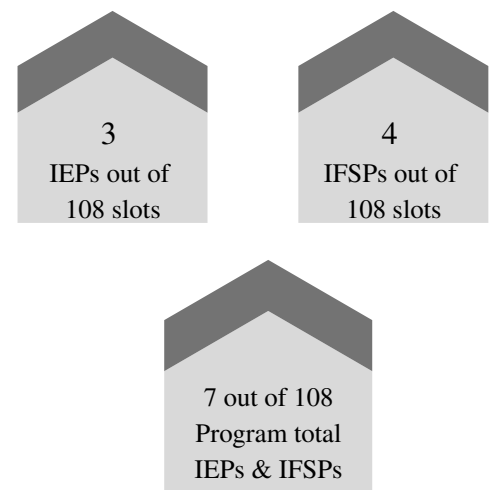
Head Start



Office of Head Start attendance requirement: 85%
PSD attendance: 84.56% (Report 2301)

IEP & IFSP DATA

Early Head Start



EDUCATION REPORT

DANIELLE WATSON AND ELIZABETH MORA

ASQ Discussion

Discussion on ASQ's covered the following information:

Parent or caregiver-complete screening tools that encourage parent reflection and involvement. Tool to accurately identify children at risk for developmental delays.

When should it be administered?

- Within the first 45 days of enrollment

Why is it important to include parents in the screening process?"

- Parents know children best, so they are good sources of information
- Parents can learn about child development
- Parents are seen as the expert, which can be empowering
- Includes parents as part of the team
- Facilitates communication between provider and parent regarding child's development

Teacher role

Support the process with activities, asking follow up questions and providing expert child development knowledge.



Staff Training

Staff received training on the following:

- ASQ
- DRDP
- Home visits
- Lesson planning
- Curriculum
- Care and supervision
- Mandated child abuse training
- ECERS
- CLASS
- Nutrition
- Individualization
- Meeting IEP goals
- Referral process
- Second Steps
- Parent meetings
- Medication and first aid updates

EDUCATION REPORT

DANIELLE WATSON AND ELIZABETH MORA

DRDP Discussion

During the rating period, review the observations and documentation of the child's development collected (portfolio with work samples, anecdotal comments, photographs, video, other learning and development assessments, etc.). Reflect on what the evidence reveals about the child's development across the domains and measures of the DRDP–K (2015) instrument.

If the documentation does not provide a clear picture of the child's development in one or more areas, determine how to gather additional evidence. Plan other opportunities to observe the child's behavior. Speak again with family members, staff, and others who know this child to ensure that you have the most complete and accurate picture of the child's skills and abilities.

Creative Curriculum

The teachers follow the guidance in the particular teaching guide.

The teacher uses Intentional Teaching Cards for guided experiences and individualization. The teachers use Mighty Minutes to effectively facilitate learning. The teacher follows guidance on Book Discussion Cards to facilitate interactive read-a-louds.

DISABILITIES & MENTAL HEALTH REPORT

AMY WILLEY

Wellness Together

The month of August brought the return of teachers, staff and students back to Palmdale ECE classrooms. To support staff with positive teacher and child interactions, an in-service was provided by Wellness Together on August 2, 2021. This organization specializes in helping teachers and parents support the mental health needs of children. They will be providing parent and child interactive therapy to support the mental health needs of our students and families. The in-service discussed positive reinforcement, positive interactions and positive language to support child expectations and behaviors in the classroom. The following areas were the main area of focus; Praise, Reflect, Imitate, Describe and Joy. (Goal 1, Goal 2, Goal 3)

IEP Goals

IEP meetings have resumed in the month of August and First Steps Special Education Preschool and Palmdale ECE are working in a collaborative manner to support the developmental needs of Head Start students. Special education services such as speech services will now be conducted in the classroom environment to promote an inclusive learning environment. This has strengthened the ECE relationship with First Steps Special Education Preschool in Palmdale. (Goal 1 and Goal 2)

Mindful Beginnings

Mindful Beginnings Newsletter was provided to all staff. There was information about separation anxiety, what is joy, conversations with children, open-ended questions and information about autism. (Goal 1)

Health Support

Twenty-nine mental health supports were given in the month of August. This included resources to support mental health/behavioral concerns in the home environment, ASQ concerns and teacher consultations. Support was given in the form of verbal support and tangible materials that include books, sensory materials and parent reading materials. (Goal 1, Goal 3)

HEALTH REPORT

VICTORIA ERMILIO, MSN, RN, CSN

JR Dental

The health team partnered with JR Dental to provide services to our children at Palm Tree. Head Start and EHS students were invited to participate. The clinic saw 30 children. JR Dental will also go to other sites in September, including Manzanita and Tierra Bonita and Home Base Lancaster. Our goal is to provide dental services at every site this year. In addition to dental screenings, the nurses have already completed their first round of health screening which include, hearing, vision and blood pressure. They will return to the sites again in September to screen children who are new or were absent.



Learning Genie Health Cards

Lastly, the nurses are closely monitoring the learning Genie Health cards, and following the new “Decisions Pathways for Child Care” which was updated 8/31/21. We are monitoring all children who have fever, cough, vomiting or diarrhea and referring them for COVID test on the 5th day of symptoms. We have created an email account just for COVID results. This is making it easier for the families to submit their results and the nurses know where to look for them.

NUTRITION REPORT

RATHNEY MIN, R.DN

Safe and Nutritious Meals

Nutrition department is continuously working with Child Nutrition to assure that children are receiving safe and nutritious meals. Due to the nationwide food shortages, both departments must be readily equipped for any last-minute substitutions while still following USDA and COVID-19 guidelines. Menus are currently being sent out to staff and families every two weeks, and any substitutions made will be noted on the menu posted outside of the classrooms. Meal accommodations, nutrition screening forms and referrals are also continuously worked on as we are enrolling new students every day. Teachers are reminded that Height and Weight status of the children need to be recorded and turned in 45 days after students start school. (Goal #1, #2, & #3)

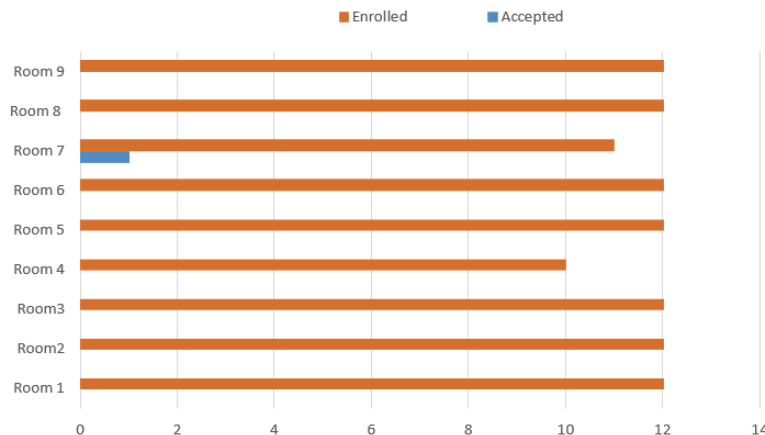
EARLY CHILDHOOD EDUCATION			HEAD START MENU - AUGUST 2021		
WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
8/7				CEREAL ORANGE - 1 EACH & 1% MILK - 8 OZ TURKEY HAM & CHEESE ON A BUN CUCUMBER COINS 1/4 C PEAR - 1/2 EACH 1% MILK - 8 OZ 1/2 APPLE & 1% MILK - 8 OZ	TURKEY PANCAKE ON A STICK (NO SYRUP) BANANA - 1 EACH & 1% MILK - 8 OZ GARLIC CHEESE PULL APART GREEN BEANS - 1/4 CUP KIWI - 1 EACH 1% MILK - 8 OZ YOGURT - 4 OZ & 1/2 CUP FRESH STRAWBERRIES
WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
8/9	PORK PANCAKE ON A STICK APPLE - 1 EACH & 1% MILK - 8 OZ CHEESE QUESADILLA CORN 1/4 CUP FRESH PEAR - 1/2 EACH 1% MILK - 8 OZ DINN. CHEX CEREAL W/ 1% MILK - 4 OZ	BREAKFAST WRAP W/CHEESE ORANGE - 1 EACH & 1% MILK - 8 OZ THREE CHEESE CALZONE SWEET POTATO STICKS - 1/4 CUP DICED PEACHES - 1/4 CUP 1% MILK - 8 OZ CRAISINS W/ 1% MILK - 4 OZ	MINI MAPLE BURST PANCAKES (NO SYRUP) BANANA - 1 EACH & 1% MILK - 8 OZ BEAN & CHEESE BURRITO CUCUMBER COINS - 1/4 CUP ORANGE - 1/2 EACH 1% MILK - 8 OZ CINNAMON BUG BITE W/ 1% MILK - 4 OZ	YOGURT W/ GRANOLA RAISINS - 1 BOX & 1% MILK - 8 OZ MINI TWIN CHEESEBURGERS BBQ BEANS - 1/4 CUP BANANA - 1 EACH 1% MILK - 8 OZ STRING CHEESE W/ 1/2 APPLE	CINNAMON WAFFLES APPLESAUCE 1/2 C & 1% MILK - 8 OZ CHICKEN TENDERS STEAMED BROCCOLI - 1/4 CUP DICED PEARS - 1/4 CUP 1% MILK - 8 OZ CARROT STICKS W/RESSING & 1% MILK - 4 OZ
WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
8/16	PORK SUNRISE SANDWICH APPLE 1 EACH & 1% MILK - 8 OZ CLASSIC CHEESEBURGER CORN 1/4 CUP FRESH PEAR - 1/2 EACH 1% MILK - 8 OZ REE CHX CEREAL & 4 OZ 1% MILK	BLUEBERRY BASH WAFFLE ORANGE - 1 EACH & 1% MILK - 8 OZ ITALIAN CHEESE SLAMMER SWEET POTATO STICKS - 1/4 CUP DICED PEACHES - 1/4 CUP 1% MILK - 8 OZ CINNAMON BUG BITES & 4 OZ 1% MILK	TURKEY PANCAKE WRAP BANANA - 1 EACH & 1% MILK - 8 OZ MINI MEATBALL HOAGIES BBQ BEANS - 1/4 CUP ORANGE - 1/2 EACH 1% MILK - 8 OZ CELERY W/PEANUT BUTTER & 4 OZ 1% MILK	EGG, CHEESE AND HAM TAC GO RAISINS - 1 BOX & 1% MILK - 8 OZ STRAWBERRY UNCRUSTABLE CUCUMBER COINS - 1/4 CUP BANANA - 1 EACH 1% MILK - 8 OZ CRAISINS & 4 OZ 1% MILK	MINI STRAWBERRY PANCAKES APPLESAUCE 1/2 C & 1% MILK - 8 OZ TERIYAKI CHICKEN AND RICE STEAMED BROCCOLI - 1/4 CUP DICED PEARS - 1/4 CUP 1% MILK - 8 OZ 1% APPLE & STRING CHEESE
WEEK 4	Monday	Tuesday	Wednesday	Thursday	Friday
8/23	PORK PANCAKE WRAP APPLE - 1 EACH & 1% MILK - 8 OZ BREADED CHICKEN DRUMSTICK CORN 1/4 CUP FRESH PEAR - 1/2 EACH 1% MILK - 8 OZ YOGURT & FRESH STRAWBERRIES 1/2 C	MINI MAPLE PANCAKES ORANGE - 1 EACH & 1% MILK - 8 OZ MINI CHEESEBURGERS SWEET POTATO STICKS - 1/4 CUP DICED PEACHES - 1/4 CUP 1% MILK - 8 OZ STRAWBERRY CHEX MIX & 4 OZ 1% MILK	MULTIGRAIN CHEERIOS BANANA - 1 EACH & 1% MILK - 8 OZ LONGBOARD FLATBREAD PIZZA CUCUMBER COINS - 1/4 CUP DICED PEARS - 1/4 CUP 1% MILK - 8 OZ CARROT STICKS W/ DRESSING & 4 OZ 1% MILK	YOGURT W/BUG BITES RAISINS - 1 BOX & 1% MILK - 8 OZ FALITA CHICKEN W/RICE PINTO BEANS - 1/4 CUP BANANA - 1 EACH 1% MILK - 8 OZ STRING CHEESE & SAVORY CRACKERS	MINI FRENCH TOAST APPLESAUCE 1/2 C & 1% MILK - 8 OZ THREE CHEESE CALZONE FRESH BROCCOLI - 1/4 CUP ORANGE - 1/2 EACH 1% MILK - 8 OZ BLUEBERRY MUFFIN & 4 OZ 1% MILK
WEEK 5	Monday	Tuesday	Wednesday	Thursday	Friday
8/30	PORK SUNRISE SANDWICH APPLE - 1 EACH & 1% MILK - 8 OZ ITALIAN CHEESE PULL APART CORN 1/4 CUP FRESH PEAR - 1/2 EACH 1% MILK - 8 OZ CEREAL & 4 OZ 1% MILK	BLUEBERRY MUFFIN ORANGE - 1 EACH & 1% MILK - 8 OZ BREADED CHICKEN SANDWICH SWEET POTATO STICKS - 1/4 CUP DICED PEACHES - 1/4 CUP 1% MILK - 8 OZ CINNAMON BUG BITES & 4 OZ 1% MILK			
8/25/2021 by EHF			MENU SUBJECT TO CHANGE*		
			ALL MILK IS 1% UNFLAVORED ALL GRAINS ARE WHOLE GRAIN RICH OR 100% WHOLE GRAIN		

ERSEA REPORT

JOE VEGA-SMITH

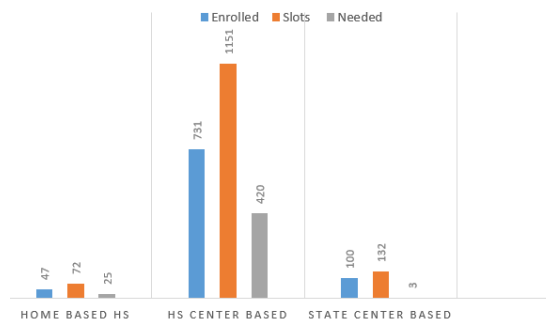
Recruitment and Enrollment

For the month of August, the EHS program option is at 105 EHS children enrolled with one accepted. The EHS staff is working diligently in providing quality home visits to families. (Goal 1). The FSA's continue to enroll and recruitment efforts took place in the month of August. The Family Service Advocates worked on connecting with their assigned teachers, children, and families. (Goal 3) The FSA's worked on recruiting sites representatives for their assigned sites. All site meetings took place through Zoom. It was very successful. Great job FSA's. (Goal 1)



Enrollment numbers for Head Start centers, which includes dually funded children, enrolled in Head Start and State.(Goal 1)

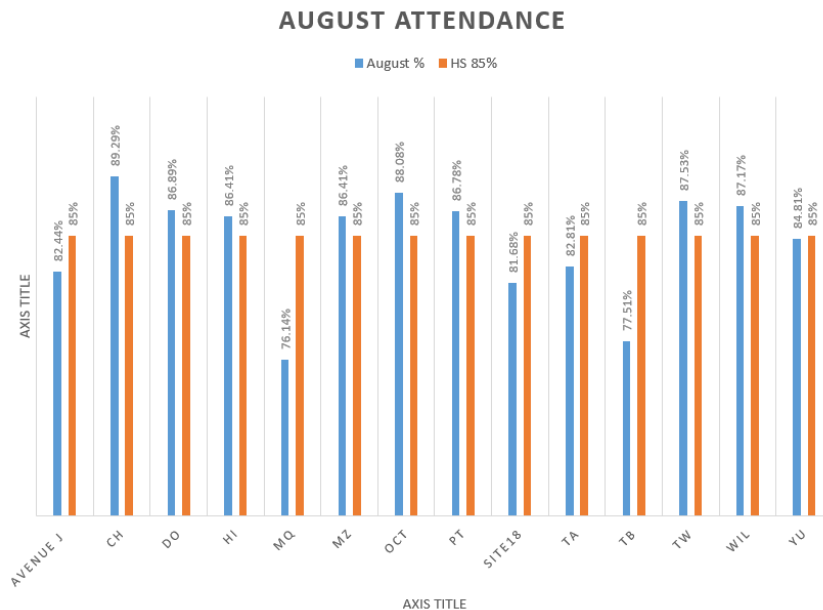
HEAD START CENTER BASED ENROLLMENT



ERSEA REPORT

JOE VEGA-SMITH

August Attendance



Overall attendance for the month of August PSD/ECE was at 84.81% out of 85% HS standard. Variables that affected attendance for the month of August were the following: (Goal 1)

- Either staff or student testing positive for COVID-19 and following quarantine protocol
- Family member from child's home testing positive for COVID-19 and child missed school due following quarantine protocol
- Class closure due to COVID-19.
- Transportation
- Family moved from the area
- Families worried of sending their child to class due to COVID-19 concerns

The FSA's, Attendance, Admin, ERSEA, and teachers will continue to monitor attendance. FSA's will begin to monitor the 60-day attendance for all children whose start date was on August 5, 2021. (Goal 1, 3)

FAMILY COMMUNITY PARTNERSHIP & PROGRAM GOVERNANCE REPORT

PAULINA PANDURO

Program Governance

A special call Policy Committee (PC) Meeting was held on August 3rd and the regularly scheduled PC Meeting was held on August 25 over zoom. Six members were present on August 3rd and 8 members were present on August 25th. The Policy Committee approved the following recommendations:

- New Hire- Technology Support Specialist: Tracey Lottier
- Bylaws and Written Plans for School Year 2021-2022

Parents were provided updates from each service area and all Written Plans are available to parents here:

<https://drive.google.com/drive/folders/1CNwDgMxq5yMUInzZMYWgVgK0ROCSghg-?usp=sharing>

The Executive Committee meeting was held on August 3 and 19, 2021 to approve the agenda for the August PC Meetings.

A few parents participated in the Community Assessment Focus Group in August. Parents provided important input regarding their experience being a parent in PSD Early Childhood Education Program. A few of the questions asked were

“What are the things you believe the program is doing well?”

“What could the program do to enhance parents’ overall experience?”

“What have you enjoyed most about the program?”

(Goal # 1, 2)

Family Engagement

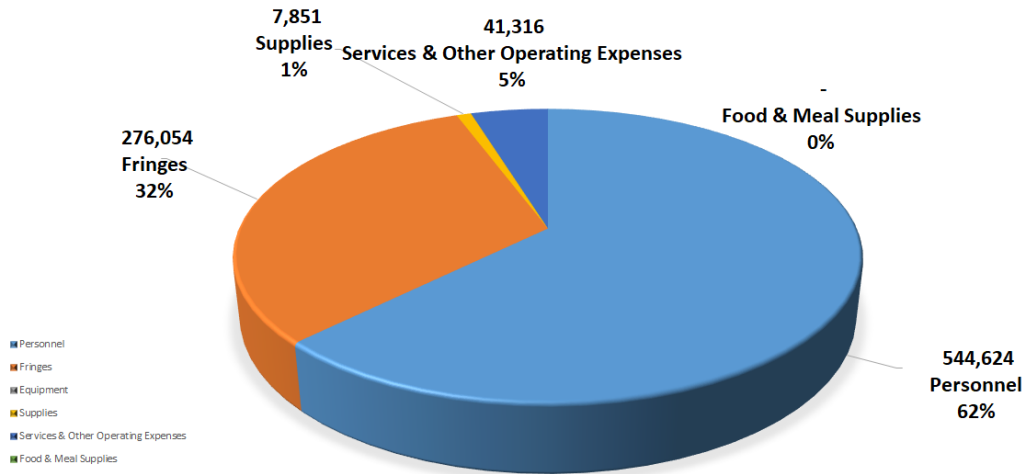
Homebase teachers and staff were provided an updated training on Family Goal and Self-Assessment Procedures. Throughout the month of August Family Service Advocates and Homebased teachers have been communicating with families on their Goals for this school year. 90% of Family Self-Assessments were completed this month. (Goal # 3)

FISCAL REPORT

LISA KINCAID

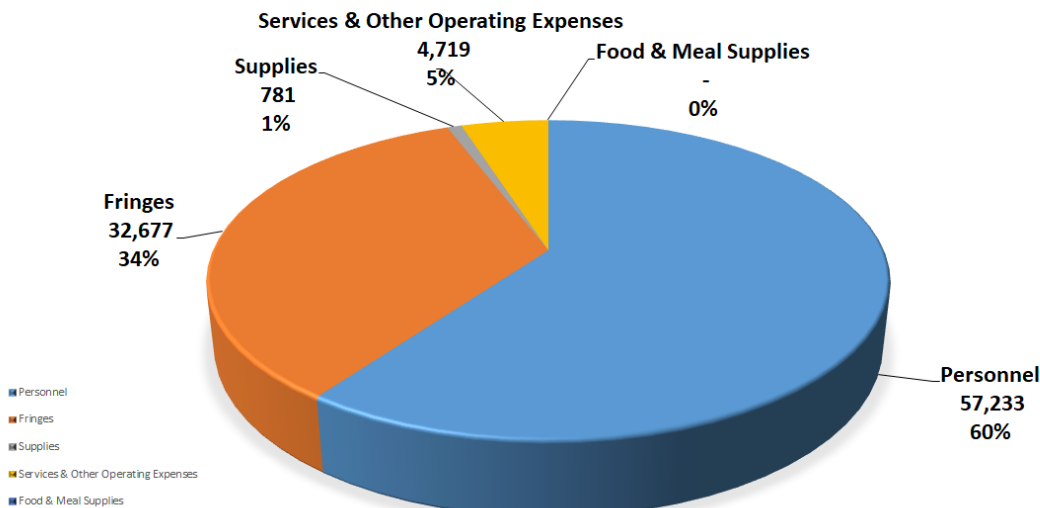
Expenditures for Head Start & Early Head Start Programs

AUG 2021 HEAD START EXPENDITURES



Palmdale School District continues to offer breakfast and lunch at no charge to anyone 18 years old and under through the Seamless Summer Option in lieu of the Child & Adult Care Food Program (CACFP). The cost of adult meals and student snacks will be reflected in Sept. expenditures.

AUG 2021 EARLY HEAD START EXPENDITURES

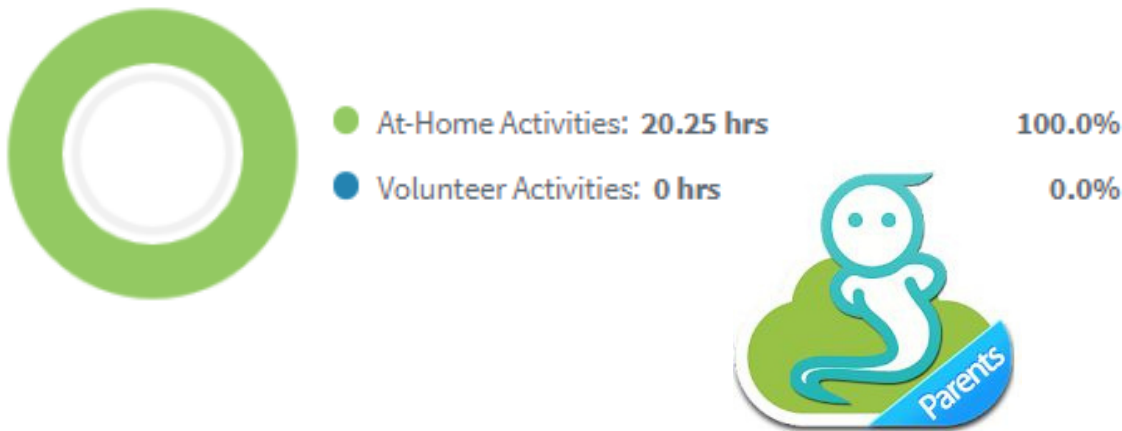


Palmdale School District Early Childhood Education NFM Goal



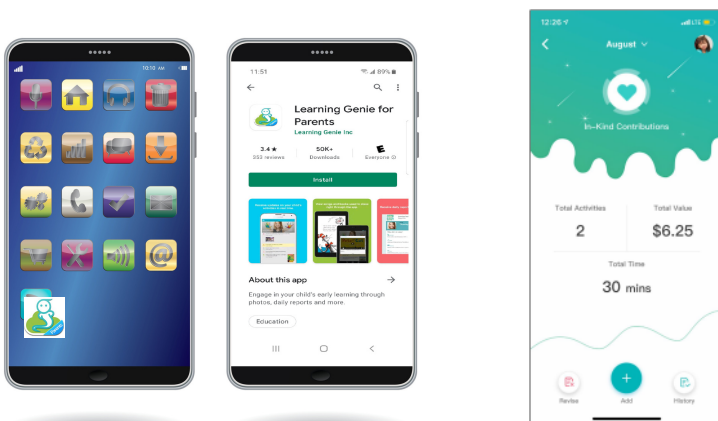
- We are at 41% of our goal as of July 2021
- We need \$2,033,427 by the end of Dec. to meet our goal.
- We would like to thank Baby 2 Baby for their donations of PPE in the month of July of PPE and classroom supplies.

Learning Genie Non-Federal Match Parent Volunteer & Activity Submissions



- Only Early Head Start was in session in July
- The chart on the left reflects the submissions of two classes during the month of July

Parents and Families Can Submit Tutorials for In-Kind right from their phone or iPad with the Learning Genie App.



ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Welcome Back to School

ECE returned to in-person services with our families on August 5, 2021.

Teachers and children are wearing their masks and following the CDC guidelines on safety precautions. Our ECE office staff is working diligently to recruit and enroll students for our program and ensure all sites and the office are abiding by the LA County Department of Health Services Safety Precautions.

Social distancing in place to the largest extent possible, stable cohorts in place (no interaction with other cohorts or groups), communal spaces at the facility closed or limited, all staff use masks consistently, increased handwashing hygiene and resources for hand hygiene, cleaning and disinfection protocols are in place (for cleaning high touch surfaces, disinfecting after a positive case, etc.). Protocols are also in place to enhance ventilation (opening windows, use of outdoor space, repair or replacement of HVAC units when needed, etc.).

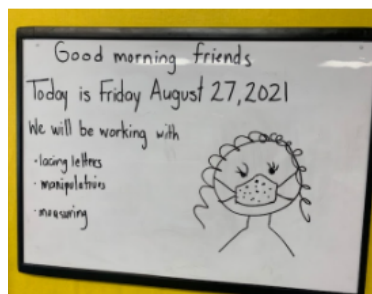
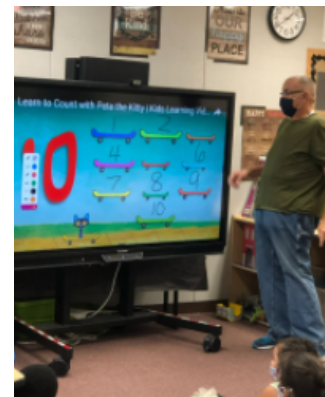


ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Instructional Delivery

Our Early Childhood Development Teachers are still providing, in-person, quality education during the continuing pandemic. The focus is social-emotional wellbeing and classroom expectations. There have been some challenges, but little by little the students, families, and staff are adjusting.



ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Ensuring a Safe Environment

To ensure we are continuing to abide by the CDPH guidelines and the PSD School Safety Plan, outdoor handwashing stations were purchased for students to have easy access to wash their hands while playing outdoors. Staff members wear face coverings at all times in accordance to the guidelines and students are encouraged to wear face coverings while indoors. We have provided boxes of extra face coverings for students and staff when masks need to be replaced during the day (i.e. masks become damaged or dirty). Daily staff and student screening continue with temperature and health checks. When a positive COVID-19 case is identified, contact tracing is conducted and, if necessary, classrooms are quarantined for ten (10) days. Gloves are worn while changing a child then disposed of properly.



ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Training

All PSD-ECE staff are required to complete six (6) online Target Solutions COVID courses by September 1, 2021.

Coronavirus 108 - The Basics of Vaccines

Coronavirus 106 - DIY Cloth Face Coverings

Coronavirus 105 - Cleaning and Disinfecting your Workplace

Coronavirus 103 - Managing Stress and Anxiety

Coronavirus 102 - Preparing your Household

Coronavirus 101 - What You Need to Know (Newest Version)

All PSD-ECE staff are expected to complete the Mandated Child Abuse Reporter training within the first 6 weeks of the start of school.

**Thank you
to the
Health
Team for
organizing
the Dental
Clinic**



ECE is hiring for:

- Teacher Assistants
- Bilingual Teacher Assistants
- Noon Duties/Gate Monitors

DIRECTOR'S REPORT

DR. MELANIE CULVER

2021-2022 School Year Updates

The new school year began on August 5th! We were happy to receive students back into classrooms for 100% in person learning. Teachers focused on social-emotional wellbeing as we know children have not experienced the levels of social interaction they would normally have during the COVID-19 pandemic. We endeavor to create the wellbeing of children, families and staff as many continue to be impacted by the pandemic and its effects. Mental health services are available to all stakeholders through Wellness Together and HearYou.org.

Proposed Shortened Days for Full Day Classes

In an effort to provide more time for staff meetings, professional development, and professional collaboration for our ECE staff, we will be proposing shortened days on Fridays for our Monday-Friday Full Day classes. Children in full day classes would be dismissed one hour early to allow time for these activities. This time for staff is important as teaching in this new COVID-19 environment requires modified planning to ensure health and safety. We will submit the proposal in the month of September and update families on the progress to ensure they have ample time to plan for this schedule change.

TUNE IN to the Palmdale Promise Radio Show

Listen to KUTY 1470 AM Monday through Friday from 6:30-7:30 a.m. to hear helpful information about the Palmdale School District's many departments, programs, and schools.



Helpful Resources for Families

Food and Nutrition

DYK? There are #WIC updates in the American Rescue Plan. Families who are already enrolled will see automatic adjustments. Newly eligible families can enroll through their local WIC office:

<https://www.fns.usda.gov/contacts?f%5B1%5D=program%3A32> **#InvestingWithFamilies**

DYK? There are #SNAP updates in the American Rescue Plan. Families already enrolled will not need to do anything. Newly eligible families can enroll through their local SNAP office:

<https://www.fns.usda.gov/snap/state-directory> **#InvestingWithFamilies**

Child and Dependent Care Credit

The American Rescue Plan expands the size of the Child and Dependent Care Credit. Parents are eligible for this tax credit if they needed care for any child under age 13 or a disabled dependent of any age while working or looking for work. Learn more: <https://www.irs.gov/newsroom/child-and-dependent-care-tax-credit-faqs> **#InvestingWithFamilies**

Rental Assistance

The American Rescue Plan makes more funding available for people with overdue rent. Additional transitional and permanent housing will also be available for eligible families. Explore the facts:

https://home.treasury.gov/system/files/136/FACT_SHEET-Emergency-Rental-Assistance-Program_May2021.pdf [PDF, 169KB] **#InvestingWithFamilies**

Tax Credits

For many people, making ends meet throughout the year is tough, and saving regularly may seem unrealistic. Find tips for using some of your tax credit refunds to prepare for unforeseen expenses throughout the year: <https://www.consumerfinance.gov/start-small-save-up/start-saving/how-to-use-your-tax-refund-to-build-your-emergency-funds/> **#InvestingWithFamilies**

Discover tips for using ARP tax credits to open a savings account to help you reach your long-term goals, such as owning a home. https://files.consumerfinance.gov/f/documents/cfpb_your-money-your-goals_place-for-savings_tool.pdf **#InvestingWithFamilies**

Energy and Water Assistance

The ARP makes additional funds available for energy and water assistance. Find out whether these emergency assistance funds are available for your family: <https://communityactionpartnership.com/find-a-cap/?cid=fd585d5730f813ab478b1153034908e1&cid=79294566037037bc15f030fd7eaa5a9e>

#InvestingWithFamilies

Emergency Broadband Benefit (EBB) Program

Through the American Rescue Plan, families can get a \$50/month discount on their broadband service and equipment rentals and receive a one-time discount of up to \$100 for laptops, tablets, or desktop computers. Check to see if your family is eligible to receive this discount: <https://getemergencybroadband.org/do-i-qualify/> **#InvestingWithFamilies**

The Emergency Broadband Benefit program offers monthly discounts on broadband service. Do you qualify? Complete the application to find out: https://www.checklifeline.org/lifeline/?id=nv_flow&ebbp=true **#InvestingWithFamilies**

Not all broadband providers offer the Emergency Broadband Benefit. Find a company that offers the program discount: <https://getemergencybroadband.org/companies-near-me/> **#InvestingWithFamilies**

Emergency Housing Vouchers

Do you need assistance with housing? Learn if your family is eligible to access housing vouchers:

https://www.hud.gov/program_offices/public_indian_housing/pha/contacts?cid=fd585d5730f813ab478b1153034908e1 **#InvestingWithFamilies**

DIRECTOR'S REPORT

DR. MELANIE CULVER

Hispanic Heritage Month - September 15-October 15

Search [readingrockets.org](https://www.readingrockets.org) for great books to read with your child in honor of Hispanic Heritage Month! Click the link below to access the website.

<https://www.readingrockets.org/bookfinder/results?>

[lastname=&lastname_i=&theme%5B%5D=1419&title=&title_1=&sort_by=field_age_level_value&items_per_page=10](https://www.readingrockets.org/bookfinder/results?lastname=&lastname_i=&theme%5B%5D=1419&title=&title_1=&sort_by=field_age_level_value&items_per_page=10)

A colorful graphic for the Hispanic Heritage Month Booklist. It features a background of red, yellow, and blue paper lanterns. In the center, the title "Hispanic Heritage Month Booklist" is written in green. Below the title, a list of books is presented with their covers on the left and their titles and authors in the center. The books listed are: "Arrorró, Mi Niño: Latino Lullabies and Gentle Games" by Lulu Delacre, "Doña Flor" by Pat Mora, "Dreamers" by Yuyi Morales, "I Love Saturdays y domingos" by Alma Flor Ada, "Lucia the Luchadora" by Cynthia Leonor Garza, "The Bossy Gallito/ El Gallo de Bodas" by Lucia M. Gonzalez, "My Name Is Gabriela/ Me llamo Gabriela" by Monica Brown, and "Pelé: King of Soccer / Pele, El rey del futbol" by Monica Brown. A "QUALITY START LOS ANGELES" logo is in the top right corner. At the bottom, a link to find these books is provided.

Hispanic Heritage Month Booklist

Arrorró, Mi Niño: Latino Lullabies and Gentle Games
By: Lulu Delacre

Doña Flor
By: Pat Mora

Dreamers
By: Yuyi Morales

I Love Saturdays y domingos
By: Alma Flor Ada

Lucia the Luchadora
By: Cynthia Leonor Garza

The Bossy Gallito/ El Gallo de Bodas
By: Lucia M. Gonzalez

My Name Is Gabriela/ Me llamo Gabriela
By: Monica Brown

Pelé: King of Soccer / Pele, El rey del futbol
By: Monica Brown

[Find these books and more at readingrockets.org](https://www.readingrockets.org)